

MP-Math Student Survey Results (72): Average and Standard Deviation

Questions	Average	Standard Deviation	Question Code
1. Information on the formulation of the Vision and Mission of UGM / FMNS UGM and the Department can be accessed easily	4.57	0.58	A-1
2. The formulation of the Vision and Mission of UGM / FMNS UGM and the Department can be understood well	4.51	0.63	A-2
3. The formulation of the Vision and Mission of UGM / FMNS UGM and the Department is relevant to current conditions	4.50	0.67	A-3
4. Updating the Vision and Mission of UGM / FMNS UGM and the Department has been carried out and clearly informed	4.51	0.65	A-4
5. Academic/educational activities (Dharma 1) that have been carried out so far support the Vision and Mission of UGM / FMNS UGM and the Department of Education and Culture	4.63	0.59	A-5
6. Research activities (Dharma 2) that have been carried out so far support the Vision and Mission of UGM / FMNS UGM and the Department of Mathematics and Natural Sciences	4.53	0.71	A-6
7. Community service activities (Dharma 3) that have been carried out so far support the Vision and Mission of UGM / FMNS UGM and the Department	4.43	0.75	A-7
8. Supporting activities such as seminars, guest lectures and the like have so far supported the Vision and Mission of UGM / FMNS UGM and the Department of Mathematics and Natural Sciences	4.64	0.59	A-8
9. The formulation of the Vision and Mission of UGM / FMNS UGM and the Department has involved lecturers, education staff, alumni, partners, and stakeholders	4.49	0.67	A-9
1. Documents and Standard Operating Procedures (SOP) of the Faculty of Mathematics and Natural Sciences UGM / Department are available and complete	4.47	0.69	B-1
2. Documents and Standard Operating Procedures (SOP) of the Organization (Tata Pamong) can be accessed easily	4.54	0.73	B-2

3. The organizational structure of the Faculty of Mathematics and Natural Sciences UGM / Department can carry out the main tasks and functions of the tri dharma	4.51	0.69	B-3
4. The organizational management of the Faculty of Mathematics and Natural Sciences UGM / Department is carried out with credibility	4.43	0.71	B-4
5. The organizational management of the Faculty of Mathematics and Natural Sciences UGM / Department is carried out transparently	4.56	0.78	B-5
6. The organizational management of the Faculty of Mathematics and Natural Sciences UGM / Department is carried out with full responsibility	4.53	0.65	B-6
7. The organizational management of the Faculty of Mathematics and Natural Sciences UGM / Department is carried out fairly	4.57	0.67	B-7
8. Faculty of Mathematics and Natural Sciences UGM / Department resources are managed systematically	4.56	0.65	B-8
9. The working environment of FMIPA UGM / Department runs harmoniously	4.63	0.63	B-9
10. FMNS UGM / Department creates a good working environment	4.63	0.62	B-10
1. Faculty of Mathematics and Natural Sciences UGM / Department lecturers are capable and reliable in providing services and academic management	4.60	0.60	C-1
2. Educational staff (administrative staff) FMNS / Department are capable and reliable in providing services and academic management	4.65	0.53	C-2
3. Faculty of Mathematics and Natural Sciences UGM lecturers / Departments are responsive in providing academic services	4.61	0.59	C-3
4. Educational staff (administrative staff) FMNS UGM / Department is responsive in providing academic services	4.67	0.58	C-4
5. The International Accreditation Status obtained reflects the quality of the study program	4.51	0.73	C-5

6. The National Accreditation Status obtained reflects the quality of the study program	4.69	0.52	C-6
7. The curriculum structure encourages the achievement of the formulated Learning Outcomes	4.56	0.63	C-7
8. FMNS UGM / Department has facilitated the process of academic interaction freely both physically and virtual (virtual / digital)	4.61	0.57	C-8
9. FMNS UGM / Department has created an academic environment and atmosphere to improve the quality of learning	4.65	0.53	C-9
10. FMNS UGM / Department has facilitated the academic pulpit freely to create a conducive academic atmosphere	4.63	0.57	C-10
11. Educational staff (administrative staff) who work in service laboratories provide responsive and good services	4.57	0.55	C-11
12. Educational staff (administrative staff) in charge of library services provide responsive and good services	4.68	0.53	C-12