



UNIVERSITAS GADJAH MADA
Faculty of Mathematics and Natural Sciences
Department of Mathematics

Sekip Utara Bulaksumur Yogyakarta 55281 Telp: +62 274 552243 Fax: +62 274 555131 Email: math@ugm.ac.id Website: <http://math.fmipa.ugm.ac.id>

Graduate Program in Mathematics

Telp : +62 274 552243
Email : maths2@ugm.ac.id
Website : <http://s2math.fmipa.ugm.ac.id>

MODULE HANDBOOK

Module Name	Analisis Data Longitudinal (<i>Longitudinal Data Analysis</i>)
Module level, if applicable	Master Program
Code, if applicable	MMM-5412
Subtitle, if applicable	-
Courses, if applicable	Analisis Data Longitudinal (<i>Longitudinal Data Analysis</i>)
Semester(s) in which the module is taught	second or fourth semester
Person responsible for the module	Chair of Statistics Laboratory
Lecturer(s)	Drs. Danardono, MPH, Ph.D.
Language	Bahasa Indonesia
Relation to curriculum	Elective <i>for</i> Master Degree in Mathematics
Teaching methods	3 hours lecture
Workload (incl. contact hours, self-study hours)	3 hours lectures, 6 hours individual study, 14 weeks per semester, and a total of 126 hours a semester
Credit points	3
Required and recommended prerequisites for joining the module	Competencies in undergraduate Calculus and mathematical statistics

Module objectives/intended learning outcomes	On successful completion of this course, students should be able to: CO1 explain the concept of longitudinal data, design of longitudinal studies, exploratory analysis, and linear models; CO2 analyze longitudinal data using general linear models; generalized linear models, generalized estimating equation models, random effect models, transitional models, and interpret the results; CO3 appraise advanced models/methods for longitudinal data analysis								
Content	Longitudinal data and design, exploratory data for longitudinal data, linear models; general linear models; generalized linear models; generalized estimating equation models; random effect models; transitional models.								
Examination forms	<i>essay, project report and presentations</i>								
Study and examination requirements	The weight of assignments will be as follows: <table style="margin-left: 40px; border: none;"> <tr> <td>1. Final examination</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>2. Mid examination</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>3. Project</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>4. Quiz, homework, presentation</td> <td style="text-align: right;">15%</td> </tr> </table>	1. Final examination	30%	2. Mid examination	30%	3. Project	25%	4. Quiz, homework, presentation	15%
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3. Project	25%								
4. Quiz, homework, presentation	15%								
Media employed	<i>LCD projectors, whiteboards, online platforms, LMS (learning management system) - eLOK</i>								
Reading list	<ol style="list-style-type: none"> 1. Danardono, 2015, Analisis Data Longitudinal. UGM Press 2. Diggle, P. J., Heagerty, P., Liang, K-Y., Zeger, S. L. (2002) Analysis of Longitudinal Data (Second Edition). Oxford University Press. 								

CO-PLO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CO 1			X				
CO 2			X				
CO 3					X		

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