



# UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

Sekip Utara Bulaksumur Yogyakarta 55281 Telp: +62 274 552243 Fax: +62 274 555131 Email: [math@ugm.ac.id](mailto:math@ugm.ac.id) Website: [matematika.fmipa.ugm.ac.id](http://matematika.fmipa.ugm.ac.id)

## Graduate Program in Mathematics

Telp : +62 274 552243  
 Email : [maths2@ugm.ac.id](mailto:maths2@ugm.ac.id)  
 Website : <http://s2math.fmipa.ugm.ac.id>

**MODULE HANDBOOK**  
**Master in Mathematics**

<b>Module name:</b>	<b>Optimal Resource Allocation (Optimalisasi Pengalokasian Sumberdaya)</b>																		
<b>Module level, if applicable:</b>	<b>Master Program</b>																		
<b>Code, if applicable:</b>																			
<b>Semester(s) in which the module is taught:</b>	<b>I (first year)</b>																		
<b>Person responsible for the module:</b>	<b>Chair of Applied Mathematics Research Group</b> Dr. Irwan Endrayanto A., S.Si., M.Sc																		
<b>Lecturer(s):</b>	Dr. Irwan Endrayanto A., S.Si., M.Sc																		
<b>Language:</b>	Bahasa Indonesia																		
<b>Relation to curriculum:</b>	Master Degree in Mathematics, Elective, 1st semester																		
<b>Credit points:</b>	3																		
<b>Type of teaching, contact hours:</b>	<b>3x50 minutes</b> lectures, <b>3x50 minutes</b> structured activities.																		
<b>Workload:</b>	<ul style="list-style-type: none"> <li>• <b>3x50 minutes lectures,</b></li> <li>• <b>3x50 minutes structured activities,</b></li> <li>• <b>3x50 minutes individual study,</b></li> <li>• <b>In 16 weeks per semester (including mid-term and final examinations).</b></li> <li>• <b>Total: 144x50 minutes per semester.</b></li> </ul>																		
<b>Requirements according to the examination regulations:</b>	75% attending the class																		
<b>Recommended prerequisites:</b>	Analysis, Optimization, Stochastics Processes																		
<b>Module objectives/intended learning outcomes:</b>	After completing the course, the student will have : CO1. ability to develop original mathematics model based on comprehensive literature studies independently. CO2. ability to analyze and solve the model analytically or numerically CO3. ability to interpret the mathematical model and to communicate the results to intended users/audiences, both in oral and written language.																		
<b>Content:</b>	<ul style="list-style-type: none"> <li>• Concept of mathematical modelling in healthcare</li> <li>• Knapsack Problems in Healthcare</li> <li>• Travelling Salesman Problems in Healthcare: Reontearing Problems</li> <li>• Vehicle Routing Problems in Healthcare: Pickup and Delivery Problems</li> </ul>																		
<b>Study and examination requirements and forms of examination:</b>	The final mark will be weighted as follows: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>30%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Presentation, etc</td> <td>15%</td> </tr> <tr> <td>4</td> <td>Quiz, Homework, etc</td> <td>15%</td> </tr> <tr> <td>5</td> <td>Peer Assesment</td> <td>10%</td> </tr> </tbody> </table>	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	30%	2	Mid-Term Examination	30%	3	Class Activities: Presentation, etc	15%	4	Quiz, Homework, etc	15%	5	Peer Assesment	10%
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	<p>Final grade will be determined as follows:</p> <p>Grade Criteria</p> <p>A     90 ≤ final mark ≤ 100</p> <p>A -   85 ≤ final mark &lt; 90</p> <p>A/B   80 ≤ final mark &lt; 85</p> <p>B +   75 ≤ final mark &lt; 80</p> <p>B     70 ≤ final mark &lt; 75</p> <p>B -   65 ≤ final mark &lt; 70</p> <p>C     50 ≤ final mark &lt; 64</p> <p>D     30 ≤ final mark &lt; 49</p> <p>E     0 ≤ final mark &lt; 30</p>
<b>Media employed:</b>	Board, LCD Projector, Laptop/Computer
<b>Reading List:</b>	<p>S. Boyd, and L. Vandenberghe, 2004, “<i>Convex Optimization</i>”, Cabridge University Press, United Kingdom.</p> <p>C.H. Papadimitriou, and K. Steiglitz, 1998, “<i>Combinatorial Optimization</i>” Dover Publications, United States.</p> <p>S. M. Ross, 1996, “<i>Stochastics Processes</i>”, Second Edition, John Wiley and Sons, Inc., United States.</p>

**Mapping of The COs and PLOs**

	<b>PLO – 1 S2 Mat</b>	<b>PLO – 2 S2 Mat</b>	<b>PLO – 3 S2 Mat</b>	<b>PLO – 4 S2 Mat</b>	<b>PLO – 5 S2 Mat</b>	<b>PLO –6 S2 Mat</b>
<b>CO 1</b>			V			
<b>CO 2</b>			V		V	
<b>CO 3</b>					V	