



# UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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## Graduate Program in Mathematics

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**MODULE HANDBOOK**  
**Doctoral in Mathematics**

<b>Module name:</b>	Risk Theory and Modeling (Pemodelan dan Teori Risiko)
<b>Module level, if applicable:</b>	Doctor Program
<b>Code, if applicable:</b>	MMM-5446
<b>Semester(s) in which the module is taught:</b>	First Year
<b>Person responsible for the module:</b>	Chair of The Study Program
<b>Lecturer(s):</b>	1. Dr. Gunardi, 2. Dr. Adhitya Ronnie Effendie
<b>Language:</b>	Bahasa Indonesia
<b>Relation to curriculum:</b>	Doctor Degree in Mathematics, Compulsary Courses
<b>Credit points:</b>	3
<b>Type of teaching, contact hours:</b>	3x50 minutes lectures, 3x50 minutes structured activities.
<b>Workload:</b>	<ul style="list-style-type: none"> <li>• 3x50 minutes lectures,</li> <li>• 3x50 minutes structured activities,</li> <li>• 3x50 minutes individual study,</li> <li>• In 16 weeks per semester (including mid-term and final examinations).</li> <li>• Total: 144x50 minutes per semester.</li> </ul>
<b>Requirements according to the examination regulations:</b>	NONE
<b>Recommended prerequisites:</b>	Before taking this course, the students must have a good understanding in financial mathematics
<b>Module objectives/intended learning outcomes:</b>	<p>On satisfying the requirements of this course, students will have the knowledge and skills to:</p> <p>CO-1: Students will comprehend risk modelling and will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the concepts of measure of risk</li> <li>• Calculate risk</li> <li>• Define risk modelling</li> </ul> <p>CO-2: Students will understand main concepts associated with risk theory and risk modelling, as well as their applications</p> <ul style="list-style-type: none"> <li>• Explain the concepts of actuarial modelling</li> <li>• Calculate actuarial risk</li> <li>• Define Actuarial risk modelling</li> </ul> <p>CO-3: Students will understand key concepts aggregate loss models and their applications.</p> <ul style="list-style-type: none"> <li>• Explain the concepts of aggregate loss</li> <li>• Calculate aggregate loss</li> <li>• Define aggregate loss models</li> </ul>
<b>Content:</b>	<p>The purpose of this course is to develop knowledge of the fundamental modelling tools for quantitatively assessing actuarial risk. The application of these tools to problems encountered in actuarial science is emphasized. A thorough command of the supporting calculus and financial mathematics are assumed.</p> <ul style="list-style-type: none"> <li>• Basic distributional quantities</li> <li>• Risk measurements</li> <li>• Characteristics of actuarial models</li> </ul>

	<ul style="list-style-type: none"> <li>• Continuous and discrete models</li> <li>• Frequency and severity with coverage modifications</li> <li>• Aggregate loss models</li> </ul>															
<b>Study and examination requirements and forms of examination:</b>	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Formulation the originality of research problem</td> <td>25%</td> </tr> <tr> <td>2</td> <td>Formulation the theoretical framework</td> <td>25%</td> </tr> <tr> <td>3</td> <td>Formulation the conjecture and methodology</td> <td>20%</td> </tr> <tr> <td>4</td> <td>Presentation</td> <td>30%</td> </tr> </tbody> </table> <p>Final grade will be determined as follows:</p> <p>Grade Criteria</p> <p>A : <math>95 \leq \text{final mark} \leq 100</math>  A- : <math>90 \leq \text{final mark} &lt; 95</math>  A/B : <math>85 \leq \text{final mark} &lt; 90</math>  B+ : <math>78 \leq \text{final mark} &lt; 85</math>  B : <math>70 \leq \text{final mark} &lt; 78</math>  B- : <math>65 \leq \text{final mark} &lt; 70</math>  B/C : <math>60 \leq \text{final mark} &lt; 65</math>  C+ : <math>54 \leq \text{final mark} &lt; 60</math>  C : <math>48 \leq \text{final mark} &lt; 54</math>  C- : <math>40 \leq \text{final mark} &lt; 48</math>  C/D : <math>35 \leq \text{final mark} &lt; 40</math>  D+ : <math>30 \leq \text{final mark} &lt; 35</math>  D : <math>25 \leq \text{final mark} &lt; 30</math>  E : final mark &lt; 25</p>	No	Assessment methods (components, activities)	Weight (percentage)	1	Formulation the originality of research problem	25%	2	Formulation the theoretical framework	25%	3	Formulation the conjecture and methodology	20%	4	Presentation	30%
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1	Formulation the originality of research problem	25%														
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3	Formulation the conjecture and methodology	20%														
4	Presentation	30%														
<b>Media employed:</b>	White/Black Board, LCD Projector, Laptop/Computer															
<b>Reading List:</b>	<p>The related references to the dissertation will be nominated as per the selected topic and content.</p> <p>General references:</p> <ol style="list-style-type: none"> <li>1. Klugman S.A., Panjer H.H., Wilmot G.E., (2012) <i>Loss Models: From Data to Decisions</i>, 4<sup>th</sup> edition, Wiley.</li> </ol>															

### Mapping of The COs and PLOs

	PLO – 1 S2 Mat	PLO – 2 S2 Mat	PLO – 3 S2 Mat	PLO – 4 S2 Mat	PLO – 5 S2 Mat	PLO – 6 S2 Mat
CO 1	√	√	√		√	√
CO 2	√	√	√		√	√
CO 3	√	√	√		√	√

### Programme Learning Outcomes (PLO) Doctoral Programme in Mathematics

<b>PLO-1</b>	<b>Attitude:</b> Devote to God Almighty, uphold the humanity values, internalize academic values and ethics, responsible in working in the area of expertise independently.
<b>PLO-2</b>	<b>Knowledge:</b> Mastering philosophy of mathematics and one of the fields in mathematics (algebra, analysis, applied mathematics, statistics, computational mathematics, computational statistics).
<b>PLO-3</b>	<b>Knowledge:</b>

		Able to think logically, analytically, inductively, deductively, and structured; having the ability to manage, lead, and develop research programs independently, and able to communicate the thoughts as well as his work to the scientific community and the general public.
<b>PLO-4</b>	:	<b>Skill:</b> Creating new concepts and / or new methods (original) in the field of mathematics that are recognized nationally and internationally.
<b>PLO-5</b>	:	<b>Skill:</b> Able to apply mathematics according to their field of expertise to solve problems including those that require a multidisciplinary, cross-disciplinary, or trans-disciplinary approach.
<b>PLO-6</b>	:	<b><i>Life Long Learning:</i></b> Having lifelong learning skills and adaptive to the development of science and technology, especially in fields related to Mathematics and its applications.