



# UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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## Doctoral Program in Mathematics

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**MODULE HANDBOOK**  
Doctoral in Mathematics

<b>Module name:</b>	<b>Option Pricing Theory</b>									
<b>Module level, if applicable:</b>	Doctoral Program									
<b>Code, if applicable:</b>	MSM 7416									
<b>Semester(s) in which the module is taught:</b>	1									
<b>Person responsible for the module:</b>	Chair of Statistics Research Group									
<b>Lecturer(s):</b>	1. Dr. Abdurakhman									
<b>Language:</b>	Bahasa Indonesia									
<b>Relation to curriculum:</b>	Doctoral Degree in Mathematics, Compulsory / Elective Course									
<b>Credit points:</b>	3 Semester Credit Unit									
<b>Type of teaching, contact hours:</b>	3x50 minutes lectures, 3x60 minutes structured activities.									
<b>Workload:</b>	<ul style="list-style-type: none"> <li>• 3x50 minutes lectures,</li> <li>• 3x60 minutes structured activities,</li> <li>• 3x60 minutes individual study,</li> <li>• In 16 weeks per semester (including assignments and examinations)</li> </ul>									
<b>Recommended prerequisites:</b>	-									
<b>Module objectives/intended learning outcomes:</b>	<p>On successful completion of this course, students should be able to:</p> <p>CO 1: Students are able to understand stochastic model</p> <p>CO 2: Students are able to evaluate the existing model and the latest approach in option pricing theory</p> <p>CO 3: Student are able to grab the idea how to develop the new model in the option pricing theory</p>									
<b>Content:</b>	<p>Contents of this lecture consist of :</p> <ol style="list-style-type: none"> <li>1. Stochastics and phyloshopy</li> <li>2. Stock price Geometrik Brownian Motion model</li> <li>3. Simulation</li> <li>4. Black Scholes Model</li> <li>5. Black Scholes Extended Model</li> <li>6. Comparations</li> <li>7. Discrete approach : Binomial Option</li> <li>8. Bermuda Option</li> <li>9. Exotic Option Model 1</li> <li>10. Exotic Option Model 2</li> <li>11. Option pricing theory and relation in other field 1 : Bond Valuation</li> <li>12. Option pricing theory and relation in other field 2 : Actuarial Science</li> </ol>									
<b>Study and examination requirements and forms of examination:</b>	<p>The final mark will be weighted as follows:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">No (components, activities)</td> <td style="width: 30%;">Weight (percentage)</td> <td style="width: 20%;"></td> </tr> <tr> <td>1 Homework</td> <td></td> <td style="text-align: right;">20</td> </tr> <tr> <td>2 Paper assignment</td> <td></td> <td style="text-align: right;">50</td> </tr> </table>	No (components, activities)	Weight (percentage)		1 Homework		20	2 Paper assignment		50
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1 Homework		20								
2 Paper assignment		50								

	<p>3 Discussion <span style="float: right;">30</span></p> <p>Final grade will be determined as follows: Grade Criteria The initial cut-off points for grades A, B, C, and D should not be less than 80%, 65%, 50%, and 40%, respectively. Grade scale:</p> <table border="1"> <tr> <td>A</td> <td><math>80 \leq \text{score}</math></td> <td>C</td> <td><math>40 \leq \text{score} &lt; 50</math></td> </tr> <tr> <td>A/B</td> <td><math>70 \leq \text{score} &lt; 80</math></td> <td>D</td> <td><math>20 \leq \text{score} &lt; 40</math></td> </tr> <tr> <td>B</td> <td><math>60 \leq \text{score} &lt; 70</math></td> <td>E</td> <td><math>\text{score} &lt; 20</math></td> </tr> <tr> <td>B/C</td> <td><math>50 \leq \text{score} &lt; 60</math></td> <td></td> <td></td> </tr> </table>	A	$80 \leq \text{score}$	C	$40 \leq \text{score} < 50$	A/B	$70 \leq \text{score} < 80$	D	$20 \leq \text{score} < 40$	B	$60 \leq \text{score} < 70$	E	$\text{score} < 20$	B/C	$50 \leq \text{score} < 60$		
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<b>Media employed:</b>	Slides, White Boards																
<b>Reading List:</b>	<ol style="list-style-type: none"> <li>John C Hull, Options, Futures, and Other Derivatives, 6<sup>th</sup> Edition, Prentice Hall, 2005.</li> <li>Wilmott, P, Introduces Quantitative Finance, John Wiley &amp; Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex PO19 8SQ, England</li> <li>Andrew T Adam, Investment Mathematics, John Wiley and Sons, 2003</li> <li>David G. Luenberger, Investment Science, Oxford University Press, 1998</li> <li>An Introduction to Financial option Valuation, Mathematics, Stochastics and Computation, Second Edition, Cambridge University Press 2004.</li> </ol>																

### Mapping of The COs and PLOs

	PLO - 1 S3 Mat	PLO - 2 S3 Mat	PLO - 3 S3 Mat	PLO - 4 S3 Mat	PLO - 5 S3 Mat	PLO -6 S3 Mat
CO 1		x				
CO 2			x			
CO 3				x		

### Programme Learning Outcomes (PLO) Doctoral Programme in Mathematics

<b>PLO-1</b>	<b>:</b>	<p><b>Attitude:</b></p> <p>Devote to God Almighty, uphold the humanity values, internalize academic values and ethics, responsible in working in the area of expertise independently.</p>
<b>PLO-2</b>	<b>:</b>	<p><b>Knowledge:</b></p> <p>Mastering philosophy of mathematics and one of the fields in mathematics (algebra, analysis, applied mathematics, statistics, computational mathematics, computational statistics).</p>
<b>PLO-3</b>	<b>:</b>	<p><b>Knowledge:</b></p> <p>Able to think logically, analytically, inductively, deductively, and structured; having the ability to manage, lead, and develop research programs independently, and able to communicate the thoughts as well as his work to the scientific community and the general public.</p>
<b>PLO-4</b>	<b>:</b>	<p><b>Skill:</b></p> <p>Creating new concepts and / or new methods (original) in the field of mathematics that are recognized nationally and internationally.</p>
<b>PLO-5</b>	<b>:</b>	<p><b>Skill:</b></p>

		Able to apply mathematics according to their field of expertise to solve problems including those that require a multidisciplinary, cross-disciplinary, or trans-disciplinary approach.
<b>PLO-6</b>	:	<b><i>Life Long Learning:</i></b> Having lifelong learning skills and adaptive to the development of science and technology, especially in fields related to Mathematics and its applications.