



# UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

Sekip Utara Bulaksumur Yogyakarta 55281 Telp: +62 274 552243 Fax: +62 274 555131 Email: [math@ugm.ac.id](mailto:math@ugm.ac.id) Website: [matematika.fmipa.ugm.ac.id](http://matematika.fmipa.ugm.ac.id)

## Doctoral Program in Mathematics

Telp : +62 274 552243

Email : [maths3@ugm.ac.id](mailto:maths3@ugm.ac.id);

Website : <http://math.fmipa.ugm.ac.id/dpmath>

**MODULE HANDBOOK**  
Doctoral in Mathematics

<b>Module name:</b>	Matrices Over Ring												
<b>Module level, if applicable:</b>	Doctoral Program												
<b>Code, if applicable:</b>	MMM 5207												
<b>Semester(s) in which the module is taught:</b>	<b>1st Semester (1st Year)</b>												
<b>Person responsible for the module:</b>	Chair of Algebra Research Group												
<b>Lecturer(s):</b>	1. Dr. Ari Suparwanto, M. Si 2. Dr. Sutopo, S.Si., M.Si												
<b>Language:</b>	Bahasa Indonesia												
<b>Relation to curriculum:</b>	Doctoral Degree in Mathematics, Compulsory / Elective Course												
<b>Credit points:</b>	3 Semester Credit Unit												
<b>Type of teaching, contact hours:</b>	3x50 minutes lectures, 3x60 minutes structured activities.												
<b>Workload:</b>	<ul style="list-style-type: none"> <li>• 3x50 minutes lectures,</li> <li>• 3x60 minutes structured activities,</li> <li>• 3x60 minutes individual study,</li> <li>• In 16 weeks per semester (including assignments and examinations)</li> </ul>												
<b>Recommended prerequisites:</b>	Kompetensi Aljabar Linear, Pengantar Struktur Aljabar I dan Pengantar Struktur Aljabar II												
<b>Module objectives/intended learning outcomes:</b>	<p>On successful completion of this course, students should be able to:</p> <p>CO 1. Identify the ideal in <math>M_{n \times n}(R)</math>.</p> <p>CO 2. Identify the generalizing rank of matrices and calculate the solution system of linear equations over ring. .</p> <p>CO 3. Identiy the generalizing of Caylay-Hamilton theorem</p> <p>CO 4. Identify the Resultant and Zero divisor in. <math>M_{n \times n}(R)</math>.</p> <p>CO 5. Identify the Eigenvalues and Diagonalizing Matrix over ring</p>												
<b>Content:</b>	Matrices with enties from a commutative rings, The ideals in $M_n(R)$ , The rank of a matrix, Linear Equations, Minimal primes and the Radical of an ideal, The caley-Hamilton Theorem, Resultant, Zero Divisors in $M_n(R)$ , Eigenvalues and Diagonalizing Matrix.												
<b>Study and examination requirements and forms of examination:</b>	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>35%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Projects</td> <td>25%</td> </tr> </tbody> </table>	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	35%	2	Mid-Term Examination	30%	3	Projects	25%
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1	Final Examination	35%											
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	4	Peer Assessment/Quiz	10%
<b>Media employed:</b>	White/Black Board, LCD Projector, Laptop/Computer		
<b>Reading List:</b>	Brown, W. C., 1984, <i>Matrices Over Commutative Rings</i> , Marcel Dekker, Inc		

### Mapping of The COs and PLOs

	PLO – 1 S3 Mat	PLO – 2 S3 Mat	PLO – 3 S3 Mat	PLO – 4 S3 Mat	PLO – 5 S3 Mat	PLO –6 S3 Mat
CO 1			v			
CO 2		v		v		
CO 3			v		v	
CO 4				v		
CO 5			v			

### Programme Learning Outcomes (PLO) Doctoral Programme in Mathematics

<b>PLO-1</b>	<b>:</b>	<b>Attitude:</b>  Devote to God Almighty, uphold the humanity values, internalize academic values and ethics, responsible in working in the area of expertise independently.
<b>PLO-2</b>	<b>:</b>	<b>Knowledge:</b>  Mastering philosophy of mathematics and one of the fields in mathematics (algebra, analysis, applied mathematics, statistics, computational mathematics, computational statistics).
<b>PLO-3</b>	<b>:</b>	<b>Knowledge:</b>  Able to think logically, analytically, inductively, deductively, and structured; having the ability to manage, lead, and develop research programs independently, and able to communicate the thoughts as well as his work to the scientific community and the general public.
<b>PLO-4</b>	<b>:</b>	<b>Skill:</b>  Creating new concepts and / or new methods (original) in the field of mathematics that are recognized nationally and internationally.
<b>PLO-5</b>	<b>:</b>	<b>Skill:</b>  Able to apply mathematics according to their field of expertise to solve problems including those that require a multidisciplinary, cross-disciplinary, or trans-disciplinary approach.
<b>PLO-6</b>	<b>:</b>	<b>Life Long Learning:</b>  Having lifelong learning skills and adaptive to the development of science and technology, especially in fields related to Mathematics and its applications.