



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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Graduate Program in Mathematics

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MODULE HANDBOOK
Doctoral in Mathematics

Module name:	Health Insurance (Asuransi Kesehatan)															
Module level, if applicable:	Doctor Program															
Code, if applicable:	MMM-5434															
Semester(s) in which the module is taught:	First Year															
Person responsible for the module:	Chair of The Study Program															
Lecturer(s):	1. Dr. Adhitya Ronnie Effendie, M.Sc 2. Dr. Danardono, M.PH															
Language:	Bahasa Indonesia															
Relation to curriculum:	Doctor Degree in Mathematics, Compulsary Courses															
Credit points:	3															
Type of teaching, contact hours:	3x50 minutes lectures, 3x50 minutes structured activities.															
Workload:	<ul style="list-style-type: none"> • 3x50 minutes lectures, • 3x50 minutes structured activities, • 3x50 minutes individual study, • In 16 weeks per semester (including mid-term and final examinations). • Total: 144x50 minutes per semester. 															
Requirements according to the examination regulations:	NONE															
Recommended prerequisites:	Before taking this course, the students must have a good understanding in Actuarial mathematics															
Module objectives/intended learning outcomes:	<p>On satisfying the requirements of this course, students will have the knowledge and skills to:</p> <p>CO-1: Explain the types of health insurance products with their actuarial models</p> <p>CO-2: Explain and use the claim frequency model, claim severity and collective risk models in health insurance</p> <p>CO-3: Explain and use mortality, morbidity and multi-status models in health insurance</p> <p>CO-4: Explain actuarial models that can be used in the collective risk insurance system and the national health insurance system</p> <p>CO-5: Develop a health insurance product with its actuarial model based on real and simulated data</p>															
Content:	Health Insurance Products; Model claim frequency and claim severity; Mortality, Morbidity and Multi-status Models; Collective Risk Model; Actuarial models related to National Health Insurance															
Study and examination requirements and forms of examination:	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Formulation the originality of research problem</td> <td>25%</td> </tr> <tr> <td>2</td> <td>Formulation the theoretical framework</td> <td>25%</td> </tr> <tr> <td>3</td> <td>Formulation the conjecture and methodology</td> <td>20%</td> </tr> <tr> <td>4</td> <td>Presentation</td> <td>30%</td> </tr> </tbody> </table>	No	Assessment methods (components, activities)	Weight (percentage)	1	Formulation the originality of research problem	25%	2	Formulation the theoretical framework	25%	3	Formulation the conjecture and methodology	20%	4	Presentation	30%
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	<p>Final grade will be determined as follows:</p> <p>Grade Criteria</p> <p>A : $95 \leq \text{final mark} \leq 100$</p> <p>A- : $90 \leq \text{final mark} < 95$</p> <p>A/B : $85 \leq \text{final mark} < 90$</p> <p>B+ : $78 \leq \text{final mark} < 85$</p> <p>B : $70 \leq \text{final mark} < 78$</p> <p>B- : $65 \leq \text{final mark} < 70$</p> <p>B/C : $60 \leq \text{final mark} < 65$</p> <p>C+ : $54 \leq \text{final mark} < 60$</p> <p>C : $48 \leq \text{final mark} < 54$</p> <p>C- : $40 \leq \text{final mark} < 48$</p> <p>C/D : $35 \leq \text{final mark} < 40$</p> <p>D+ : $30 \leq \text{final mark} < 35$</p> <p>D : $25 \leq \text{final mark} < 30$</p> <p>E : final mark < 25</p>
Media employed:	White/Black Board, LCD Projector, Laptop/Computer
Reading List:	<p>The related references to the dissertation will be nominated as per the selected topic and content.</p> <p>General references:</p> <ol style="list-style-type: none"> 1. Cichon, M, Newbrander, W, Yamabana, H., Weber, A., Normand, C., Dror, D. and Preker, A., 1999, <i>Modelling in Health Care Finance</i>, International Labour Organization, Geneva 2. Cunningham, R. J., Herzog, T. N and London, R. L. , 2006, <i>Models for Quantifying Risk</i>, 2nd ed., ACTEX Publications, Inc. 3. Pitacco, E., 2014, <i>Health Insurance. Basic Actuarial Models</i>, Springer.

Mapping of The COs and PLOs

	PLO – 1 S2 Mat	PLO – 2 S2 Mat	PLO – 3 S2 Mat	PLO – 4 S2 Mat	PLO – 5 S2 Mat	PLO – 6 S2 Mat
CO 1	√	√	√		√	√
CO 2	√	√	√		√	√
CO 3	√	√	√		√	√

Programme Learning Outcomes (PLO) Doctoral Programme in Mathematics

PLO-1	:	<p>Attitude:</p> <p>Devote to God Almighty, uphold the humanity values, internalize academic values and ethics, responsible in working in the area of expertise independently.</p>
PLO-2	:	<p>Knowledge:</p> <p>Mastering philosophy of mathematics and one of the fields in mathematics (algebra, analysis, applied mathematics, statistics, computational mathematics, computational statistics).</p>
PLO-3	:	<p>Knowledge:</p> <p>Able to think logically, analytically, inductively, deductively, and structured; having the ability to manage, lead, and develop research programs independently, and able to communicate the thoughts as well as his work to the scientific community and the general public.</p>
PLO-4	:	<p>Skill:</p>

		Creating new concepts and / or new methods (original) in the field of mathematics that are recognized nationally and internationally.
PLO-5	:	<p>Skill:</p> <p>Able to apply mathematics according to their field of expertise to solve problems including those that require a multidisciplinary, cross-disciplinary, or trans-disciplinary approach.</p>
PLO-6	:	<p><i>Life Long Learning:</i></p> <p>Having lifelong learning skills and adaptive to the development of science and technology, especially in fields related to Mathematics and its applications.</p>